

Four-Fold Concept Development Strategy

List			Rank
Compare	Term/Concept		Illustrate
because both: _____ is like _____			
1. _____			
2. _____			
3. _____			

Purposes:

- This cooperative group activity allows learners to make an abstract concept more concrete. The process allows learners to understand and explain their thinking with peers.

Materials:

- Large white poster paper
- Markers

Instructions:

1. Fold or draw to create the layout above on your poster paper. Write the term/concept in the center box.
2. List: Write definitions, phrases, vocabulary, synonyms, etc. to describe the term/concept written in the center box.
3. Rank: Decide which three items on your list best describe the term/concept. Rank the three items and write them in the Rank section.
4. Compare: Create an analogy that compares the term/concept to a tangible or concrete object and record the information in the Compare section.
5. Illustrate: Draw and label a picture of the term/concept in relation to the comparison made.