**Four-Fold Concept Development Strategy**

Term/Concept

**Purposes**:

Compare

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

because both:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List

Rank

Illustrate

* This cooperative group activity allows learners to make an abstract concept more concrete. The process allows learners to understand and explain their thinking with peers.

**Materials:**

* Large white poster paper
* Markers

**Instructions:**

1. Fold or draw to create the layout above on your poster paper. Write the term/concept in the center box.
2. List: Write definitions, phrases, vocabulary, synonyms, etc. to describe the term/concept written in the center box.
3. Rank: Decide which three items on your list best describe the term/concept. Rank the three items and write them in the Rank section.
4. Compare: Create an analogy that compares the term/concept to a tangible or concrete object and record the information in the Compare section.
5. Illustrate: Draw and label a picture of the term/concept in relation to the comparison made.